

PURPOSE AND ORGANIZATION

Purpose

CHILDREN'S CORE COLLECTION is designed to serve a number of purposes:

As an aid in purchasing. The Core Collection is designed to assist in the selection and ordering of titles. Annotations and grade level designations are provided for each title along with information concerning the publisher, ISBN, price, and availability. Since Part 1, Classified Collection, is arranged according to the Dewey Decimal Classification, the Core Collection may be used to identify parts of the library collection that should be updated or strengthened. In evaluating the suitability of a work each library will want to consider the special character of the school and community it serves.

As an aid in user service. Every title in this Core Collection is a recommended work of its kind and can be given with confidence to a user who expresses a need based on topic, genre, etc. Reference work and user service are further aided by information about grade level, sequels, and companion volumes; by the descriptive and critical annotations; and by the series and subject headings in the Index. In addition, the Index includes entries under names of illustrators and series.

As an aid in curriculum support. The classification, subject indexing, annotations, and grade level designations are helpful in identifying materials appropriate for classroom use.

As an aid in collection maintenance. Information about titles available on a subject facilitates decisions to rebind, replace, or discard items. If a book has been deleted from the Core Collection in this edition because it is no longer in print, that deletion is not intended as a sign that the book is no longer valuable or that it should necessarily be weeded from the collection.

As an aid in professional development. The Core Collection is useful in courses that deal with children's literature and book selection, especially in the creation of bibliographies and reading lists.

Organization

CHILDREN'S CORE COLLECTION is presented in a single volume. As in previous editions, the CHILDREN'S CORE COLLECTION contains a generous selection of graphic novels. Most fiction graphic novels are in 741.5 with nonfiction either in biography, 92, or under specific Dewey headings by subject. For the comprehensive list of recommended graphic novels, refer to the GRAPHIC NOVELS CORE COLLECTION database on EBSCOhost or the print version thereof.

The Core Collection consists of two parts: a Classified Collection, and an Author, Title, and Subject Index.

Part 1. Classified Collection

The Classified Collection is arranged with nonfiction books first, classified according to the Dewey Decimal Classification in numerical order from 000 to 999. Individual biographies are classed at 92 and precede the 920s (collective biography). Three sections follow nonfiction: Easy Books (E), consisting chiefly of picture books of interest to children from preschool to grade three; Fiction (Fic); and Story Collections (S C). The information supplied for each book includes bibliographic description, suggested subject headings, an annotation, and frequently, an evaluation from a quote source.

An Outline of Classification, which serves as a table of contents for the Classified Collection, is reproduced below. It should be noted that many topics can be classified in more than one discipline. If a particular title is not found where it might be expected, the Index should be consulted to determine if it is classified elsewhere.

Within classes, works are arranged alphabetically under main entry, usually the author. Works of individual biography are arranged alphabetically under the biography's subject.

Each listing consists of a full bibliographical description. Prices, which are always subject to change, have been obtained from the publisher, when available, and are as current as possible. Entries include recommended subject headings derived from the *Sears List of Subject Headings*, a suggested classification number from the *Abridged Dewey Decimal Classification and Relative Index*, a brief description of the contents, and, whenever possible, an evaluation from a quoted source. The following is an example of a typical entry and a description of its components:

Chin, Jason

Grand Canyon; Jason Chin. Roaring Brook Press 2017 56 p.
color illustrations (hardcover) \$19.99

Grades: 1 2 3 4 5 6

557

1. Grand Canyon (Ariz.) 2. Geology 3. Natural history 4. Geology -- Arizona -- Grand Canyon 5. Natural history -- Arizona -- Grand Canyon
ISBN 1596439505; 9781596439504

LC 2016025024

Robert F. Sibert Informational Book Award Honor Book (2018)
Caldecott Honor Book (2018)

This book, by Jason Chin, focuses on "the Grand Canyon. Home to an astonishing variety of plants and animals that have lived and evolved within its walls for millennia, the Grand Canyon is much more than just a hole in the ground. Follow a father and daughter as they make their way through the cavernous wonder, discovering life both present and past."
(Publisher's note)

"With vivid imagination, a crystal-clear grasp of the facts, and brilliant artwork, this illuminating look at one of the planet's most fascinating features will entrance young readers." Booklist

Includes bibliographical references

The star at the start of the entry indicates this is a "Most Highly Recommended" title. The name of the author, Jason Chin, is given in conformity with *Anglo-American Cataloguing Rules*, 2nd edition, 2002 revision. The title of the book is *Grand Canyon*. The book was published by Roaring Brook Press in 2017.

The book has 56 pages and contains illustrations. It is published in a hardcover binding and sells for \$19.99. (Prices given were current when the Collection went to press.) The book is recommended for any of the following grade levels: 1 2 3 4 5 6.

At the end of the last line of type in the body entry is the figure 557 in bold face type. This is the classification number derived from the fifteenth edition of the *Abridged Dewey Decimal Classification*. The number 557 is the classification number for "Earth sciences of North America".

The numbered terms "1. Grand Canyon (Ariz.);" etc. are recommended subject headings for this book based on *Sears List of Subject Headings*.

The ISBN (International Standard Book Number) is included to facilitate ordering. The Library of Congress control number is provided when available.

Following are four notes supplying additional information about the book. The first is a listing of awards the book was shortlisted for. The second is a description of the book's content. The third is a critical note from *Booklist*. Such annotations are useful in evaluating books for selection and in determining which of several books on the same subject is best suited for the individual reader. The final note describes special features, in this case a bibliography. Notes are also made to describe sequels and companion volumes, editions available, and publication history.

Part 2. Author, Title, and Subject Index

The Index is a single alphabetical list of all the books entered in the Core Collection. Each book is entered under author; title; and subject. The classification number, displayed in boldface type, is the key to the location of the main entry for the book in the Classified Collection.

Appropriate added entries are made for joint authors and editors. "See" references are made from forms of names or subjects that are not used as headings. "See also" references are made to related or more specific headings.

The following are examples of Index entries for the book cited above:

Author	Chin, Jason Grand Canyon	557
Title	Grand Canyon	557
Subject	GRAND CANYON (ARIZ.) Chin, J. Grand Canyon	557

Standards Used

Anglo-American Cataloguing Rules, 2nd ed., 2002 revision, 2005 update. Chicago: American Library Association, 2005.

Dewey, Melvil. *Abridged Dewey Decimal Classification and Relative Index*. 15th ed. Edited by Joan S. Mitchell, et al. Dublin, Ohio: OCLC, 2012.

Bristow, Barbara A., Kendal Spires, Maria Hugger, Claire Fielder, eds. *Sears List of Subject Headings*. 22nd ed. Ipswich, MA: H. W. Wilson, a division of EBSCO Information Services, 2018.

OUTLINE OF CLASSIFICATION

Reproduced below is the Second Summary of the Dewey Decimal Classification.* As Part 1 of this Core Collection is arranged according to this classification, the outline will serve as a table of contents for it. Please note, however, that the inclusion of this outline is not to be considered a substitute for consulting the Dewey Decimal Classification itself.

000 Computer science, knowledge & systems

- 010 Bibliographies
- 020 Library & information sciences
- 030 Encyclopedias & books of facts
- 040 [Unassigned]
- 050 Magazines, journals & serials
- 060 Associations, organizations & museums
- 070 News media, journalism & publishing
- 080 Quotations
- 090 Manuscripts & rare books

100 Philosophy

- 110 Metaphysics
- 120 Epistemology
- 130 Parapsychology & occultism
- 140 Philosophical schools of thought
- 150 Psychology
- 160 Logic
- 170 Ethics
- 180 Ancient, medieval & eastern philosophy
- 190 Modern western philosophy

200 Religion

- 210 Philosophy & theory of religion
- 220 The Bible
- 230 Christianity & Christian theology
- 240 Christian practice & observance
- 250 Christian pastoral practice & religious orders
- 260 Christian organization, social work & worship
- 270 History of Christianity
- 280 Christian denominations
- 290 Other religions

300 Social sciences, sociology & anthropology

- 310 Statistics
- 320 Political science
- 330 Economics
- 340 Law
- 350 Public administration & military science
- 360 Social problems & social services
- 370 Education
- 380 Commerce, communications & transportation
- 390 Customs, etiquette & folklore

400 Language

- 410 Linguistics
- 420 English & Old English languages
- 430 German & related languages
- 440 French & related languages
- 450 Italian, Romanian & related languages
- 460 Spanish & Portuguese languages
- 470 Latin & Italic languages
- 480 Classical & modern Greek languages
- 490 Other languages

500 Science

- 510 Mathematics
- 520 Astronomy
- 530 Physics
- 540 Chemistry
- 550 Earth sciences & geology
- 560 Fossils & prehistoric life
- 570 Life sciences; biology
- 580 Plants (Botany)
- 590 Animals (Zoology)

600 Technology

- 610 Medicine & health
- 620 Engineering
- 630 Agriculture
- 640 Home & family management
- 650 Management & public relations
- 660 Chemical engineering
- 670 Manufacturing
- 680 Manufacture for specific uses
- 690 Building & construction

700 Arts

- 710 Landscaping & area planning
- 720 Architecture
- 730 Sculpture, ceramics & metalwork
- 740 Drawing & decorative arts
- 750 Painting
- 760 Graphic arts
- 770 Photography & computer art
- 780 Music
- 790 Sports, games & entertainment

800 Literature, rhetoric & criticism

- 810 American literature in English
- 820 English & Old English literatures
- 830 German & related literatures
- 840 French & related literatures
- 850 Italian, Romanian & related literatures
- 860 Spanish & Portuguese literatures
- 870 Latin & Italian literatures
- 880 Classical & modern Greek literatures
- 890 Other literatures

900 History

- 910 Geography & travel
- 920 Biography & genealogy
- 930 History of ancient world (to ca. 499)
- 940 History of Europe
- 950 History of Asia
- 960 History of Africa
- 970 History of North America
- 980 History of South America
- 990 History of other areas

* Reproduced from Edition 15 of the Abridged Dewey Decimal Classification and Relative Index, published in 2012, by permission of OCLC Online Computer Library Center, Inc., owner of copyright.

CHILDREN'S CORE COLLECTION

TWENTY-FOURTH EDITION

CLASSIFIED COLLECTION

000 COMPUTER SCIENCE, KNOWLEDGE & SYSTEMS

001.9 Controversial knowledge

Arnosky, Jim

Monster hunt; exploring mysterious creatures with Jim Arnosky. Disney/Hyperion 2011 32p il \$16.99

Grades: 2 3 4 5 001.9

1. Monsters

ISBN 978-1-4231-3028-4; 1-4231-3028-6

“Arnosky invites readers to join him on a cryptozoology adventure. . . He compares legends to fact and asks if, for example, sharks could be the documented carcharodon from 13 millennia ago, or if the Loch Ness Monster might be a plesiosaur, thought extinct for 100 million years. The expansive format is appealing. A third of each full-page spread features accessible text, while two-thirds are given over to a painting of the subject. . . This offers many opportunities for readers to speculate about these intriguing mysteries.” Booklist

Erickson, Justin

Alien abductions. Bellwether Media 2011 24p il (Torque: The unexplained) lib bdg \$15.95

Grades: 3 4 5 6 001.9

1. Extraterrestrial beings

ISBN 978-1-60014-582-7; 1-60014-582-5

LC 2010034773

This book explores the history of alien abduction stories, some of the commonly reported themes, and whether or not the stories could be true.

“Designed for struggling readers, this . . . combines accessible writing, dynamic illustrations, and [a] high-interest [topic]. [A] snazzy [cover] and an abundance of glossy, full-color illustrations provide appeal. . . The writing is succinct but informative.” SLJ

Includes glossary and bibliographical references

Gee, Joshua

★ **Encyclopedia** horridica; the terrifying truth! about vampires, ghosts, monsters, and more. Scholastic Inc. 2007 129p il \$14.99

Grades: 4 5 6 7 001.9

1. Ghosts 2. Monsters 3. Vampires

ISBN 978-0-439-92255-5; 0-439-92255-0

LC 2007061733

A visual reference contains true stories of such creatures as vampires, aliens, werewolves, and ghosts, accompanied by photographic evidence, eyewitness accounts, and original interviews.

“Each topic is replete with color illustrations and photos and is accompanied by a light, readable text that tries to separate fact from fiction.” Voice Youth Advocates

Includes bibliographical references

Halls, Kelly Milner

In search of Sasquatch; an exercise in zoological evidence. Houghton Mifflin Books for Children 2011 47p il map \$16.99

Grades: 4 5 6 001.9

1. Animals 2. Sasquatch

ISBN 978-0-547-25761-7; 0-547-25761-9

LC 2011005785

“This book does a fair job of presenting the evidence for Sasquatch through stories of people who have dedicated their lives to finding the cryptid. Evidence for its existence might leave many kids unconvinced, but they will likely be entertained anyway. Black-and-white and muted color illustrations and photos of people, lush forests, clues, and Sasquatch itself are scattered throughout.” SLJ

★ **Tales** of the cryptids; mysterious creatures that may or may not exist. by Kelly Milner Halls, Rick Spears, Roxyanne Young; [illustrated by Rick Spears] Darby Creek 2006 72p il map \$18.95

Grades: 4 5 6 7 001.9

1. Monsters

ISBN 1-58196-049-2

This considers the existence of creatures such as Bigfoot, the Loch Ness Monster, Marozi of Kenya, the Orang-pendek of Sumatra, and the Thylacine of Tasmania.

“The conversational text makes for fun reading, and a plethora of pictures . . . will prove enticing.” SLJ

Helstrom, Kraig

Crop circles. Bellwether Media 2011 24p il (Torque: The unexplained) lib bdg \$15.95

Grades: 3 4 5 6 001.9

1. Crop circles

ISBN 978-1-60014-583-4; 1-60014-583-3

LC 2010034776

This title explores the history of crop circles and looks into whether or not some could be of alien origin.

“Designed for struggling readers, this . . . combines accessible writing, dynamic illustrations, and [a] high-interest [topic]. [A] snazzy [cover] and an abundance of glossy, full-color illustrations provide appeal. . . The writing is succinct but informative.” SLJ

Includes glossary and bibliographical references

Karst, Ken

Area 51; Ken Karst. Creative Education 2014 48 p. color illustrations, map (Enduring mysteries) (hardcover : alk. paper) \$35.65

Grades: 5 6 7 8 001.9

1. Nevada 2. Air bases 3. Unidentified flying objects 4. Area 51 (Nev.) 5. Air bases -- Nevada 6. Research aircraft -- United States 7. Unidentified flying objects -- Sightings and encounters -- Nevada
ISBN 1608183998; 9781608183999

LC 2013036073

This book, by Ken Karst, part of the “Enduring Mysteries” series, “takes an investigative approach to the curious phenomena and myste-

rious circumstances surrounding Area 51, from conspiracy theories to claims of extraterrestrial sightings to hard facts.” (Publisher’s note)

“With only the barest dashes of skepticism, these handsomely produced surveys present budding cryptozoologists and conspiracy theorists with rich arrays of historical anecdotes and encounters, supposed evidence, ‘scientific’ explanations of varying plausibility, and tantalizing speculations. . . . Karst goes beyond standard issue recaps—ensuring, for instance, that readers will come away from Atlantis knowing more than they did about Madame Blavatsky, as well as Mu and Lemuria, and also expanding his topics with references to, at best, tangentially relevant mysteries such as the fate of Amelia Earhart in Loch Ness Monster.” SLJ

Includes bibliographical references and index

Other titles in the series are:

Atlantis (2014)

Bigfoot (2014)

Loch Ness Monster (2014)

Bermuda Triangle (2015)

Matthews, Rupert

Strange animals. QEB Pub. 2011 30p il (Unexplained) lib bdg \$28.50

Grades: 4 5 6 7

001.9

1. Monsters

ISBN 978-1-59566-856-1; 1-59566-856-X

LC 2010017915

This discusses the possible existence of cryptids such as Bigfoot, the Loch Ness monster, the Bunyip, sea monsters, the Orang Pendek, and the Marozi.

“This well-written and thoughtfully designed [book] features [an] engrossing [topic]. . . . Though the pages are profusely illustrated with large, well-reproduced photographs and drawings, the layout is not cluttered. This [book] just might inspire kids to seek out more in-depth materials.” SLJ

Includes glossary and bibliographical references

Michels, Troy

Atlantis. Bellwether Media 2011 24p il (Torque: The unexplained) lib bdg \$15.95

Grades: 3 4 5 6

001.9

1. Atlantis

ISBN 978-1-60014-585-8; 1-60014-585-X

This book explores the story of Atlantis and the debate about the existence of this ancient civilization.

“Designed for struggling readers, this . . . combines accessible writing, dynamic illustrations, and [a] high-interest [topic]. [A] snazzy [cover] and an abundance of glossy, full-color illustrations provide appeal. . . . The writing is succinct but informative.” SLJ

Includes glossary and bibliographical references

001.942 Unidentified flying objects (UFOs)

Karst, Ken Alien

Alien abductions; Ken Karst. Creative Education 2018 48 p. (hardcover : alk. paper) \$96.99

Grades: 5 6 7 8

001.942

1. Alien abduction 2. Human-alien encounters 3. Unidentified flying objects 4. Unidentified flying objects -- Sightings and encounters

ISBN 1640260056; 9781628325560; 9781640260054

LC 2017060031

This children’s mystery book in the Enduring Mysteries series, by Ken Karst, presents “an investigative approach to the curious phenomena and mysterious circumstances surrounding alien abductions, from

abductees’ hypnotic recollections to conspiracy theories to hard facts.” (Publisher’s note)

Includes bibliographical references and index

001.944 Monsters and related phenomena

Peabody, Erin

Bigfoot; by Erin Peabody ; illustrated by Victor Rivas. Little Bee 2017 121 p. illustrations (Behind the legend) (hardcover) \$17.99

Grades: 3 4 5 6

001.944

1. Sasquatch 2. Curiosities and wonders 3. Monsters

ISBN 9781499804256; 9781499805208; 9781499804263

LC 2016040176

In this book on Bigfoot, by Erin Peabody, illustrated by Victor Rivas, “readers learn about all the sightings and proof of it, from the famous photograph and video to footprints and other evidence. It also discusses additional history about the monster, such as how Bigfoot became a major figure in popular culture, and how other versions of the creature (such as the Yeti) have been seen around the world. Complete with engaging anecdotes, interesting sidebars, and . . . illustrations.” (Publisher’s note)

“This first pairing in Peabody and Rivas’s new series about legendary creatures is an engaging and irreverent adventure in middle grade nonfiction.” SLJ

Includes bibliographical references

004.16 Personal computers

Liukas, Linda

Hello Ruby; journey inside the computer. Linda Liukas. Feiwel and Friends 2017 96 p. (hardcover) \$16.99

Grades: 1 2 3 4

004.16

1. Computers 2. Technology 3. Microcomputers 4. Computer engineering

ISBN 9781250065322

LC 2016058770

In this book, by Linda Liukas, “join Ruby and her new friend, Mouse, on an imaginative journey through the insides of a computer in search of the missing Cursor. From bits and logic gates to computer hardware, . . . Ruby (and her readers!) will learn the basic elements of the machines that power our world. Then future kid coders can put their knowledge and imaginations to work with fun.” (Publisher’s note)

004.6 Interfacing and communications

Cornwall, Phyllis

Online etiquette and safety. Cherry Lake Pub. 2010 32p il (Super smart information strategies) lib bdg \$27.07

Grades: 3 4 5 6

004.6

1. Etiquette 2. Internet -- Social aspects 3. Internet -- Security measures

ISBN 978-1-60279-956-1 lib bdg; 1-60279-956-3 lib bdg

LC 2010002023

This “teaches valuable lessons on why it’s important to be responsible online citizens despite the misleading anonymity of the Web and offers tips on how to deal with cyberbullies and other online dangers.” Booklist

Includes bibliographical references

Grayson, Robert

Managing your digital footprint. Rosen Central 2011 48p il (Digital and information literacy) lib bdg \$26.50; pa \$11.75

Grades: 5 6 7 8 **004.6**

1. Internet 2. Etiquette 3. Right of privacy
- ISBN 978-1-4488-1319-3 lib bdg; 1-4488-1319-0 lib bdg; 978-1-4488-2290-4 pa; 1-4488-2290-4 pa

LC 2010025746

Though this “title is a broad overview of a sometimes-complex subject, the detail is significant. . . . Touches of blue enhance the clean design. . . . [This] discusses the permanence of impulsively posted material online, contrasting it with more retro forms of self-expression, such as keeping a paper diary.” Booklist

Includes bibliographical references

005.1 Computer programming and programs

Bedell, Jane

So, you want to be a coder? The Ultimate Guide to a Career in Programming, Video Game Creation, Robotics, and More! Jane (J. M.) Bedell. Aladdin 2016 247 p. illustrations (hardcover) \$19.99

Grades: 4 5 6 7 **005.1**

1. Robotics 2. Video games 3. Computer programming 4. Programming languages 5. Computer programming -- Vocational guidance 6. Programming languages (Electronic computers)
- ISBN 1582705798; 1582705801; 9781582705798; 9781582705804

LC 2015040640

This book by Jane (J. M.) Bedell, part of the “Be What You Want” series, presents a “comprehensive guide that reveals a whole host of careers working with code. . . . Covering everything from navigating the maze of computer languages to writing code for games to cyber security and artificial intelligence, . . . [the book] debugs the secrets behind a career in the diverse and state-of-the-art industry.” (Publisher’s note)

“Quizzes, tech timelines, resource lists, and sidebars on related topics further round out the career advice. While it’s a solid resource for any reader, the focus on female coders and innovators make it an especially apt choice for girls interested in STEM fields.” Pub Wkly

Includes bibliographical references (pages 227-247)

McManus, Sean

How to Code in 10 Easy Lessons; Sean McManus. Walter Foster 2015 64 p. color illustrations \$12.95

Grades: 4 5 6 7 8 **005.1**

1. Computer games 2. Computer programming
- ISBN 1633220508; 9781633220508

In this book from author Sean McManus “from writing simple coding instructions using Scratch software, to learning the coding skills to create your own computer game and even design your own website, this book leads the way. By breaking this daunting subject down into the 10 ‘super skills’ needed, young readers can get familiar with computer coding and build on their skills.” (Publisher’s note)

“The book is made more accessible with plenty of colorful graphics as visual references, information divided into manageable chunks, and a concluding list of useful web links. Kids will bite at this first taste of coding.” Booklist

Miller, Derek

Completing tasks; using algorithms. Derek Miller. Cavendish Square Publishing 2018 32 p. (library bound) \$28.50

Grades: 3 4 5 6

005.1

1. Algorithms 2. Computer algorithms
- ISBN 1502629852; 9781502629838; 9781502629845; 9781502629852

LC 2017022971

This book in the Everyday Coding series, by Derek Miller, “explains algorithms in understandable terms, provides examples of algorithms outside of computer science, describes how algorithms help computer programs complete tasks, and challenges readers to think critically about the effectiveness of particular algorithms over others.” (Publisher’s note)

Includes bibliographical references and index

Young Rewired State (Organization)

Get coding! learn HTML, CSS, and JavaScript and build a website, app, and game. Young Rewired State. Candlewick Press 2017 207 p. color illustrations (paperback) \$12.99

Grades: 4 5 6 7 8 **005.1**

1. Computer programming 2. Programming languages
- ISBN 9780763692766; 076369276X

This book is an essential guide to computer programming for kids. “Open this book and set off on several fun missions--while simultaneously learning the basics of writing code. . . . Presented by Young Rewired State--an international collective of tech-savvy kids--in easy-to-follow, bite-size chunks, the real-life coding skills taught in this engaging, comprehensive guide may just set young readers on the path to becoming technology stars of the future.” (Publisher’s note)

“There’s been considerable demand for resources on kids and coding, and this new entry deserves center stage.” Booklist

005.13 Computer programming

Ziter, Rachel

Coding from Scratch; Rachel Ziter. Capstone Press, a Capstone imprint 2018 160 p. \$14.95

Grades: 4 5 6 7 8 **005.13**

1. Computer programming 2. Programming languages
- ISBN 1543535895; 9781543535891

This book in the Code It Yourself series, by Rachel Ziter, presents instructions for creating “your own games, animation, presentations, and musical projects in no time at all. . . . Whether you’re just learning to code or need a refresher, this visual guide to coding will cover all the basics--coding tools, where to find them, and how to use them--with hands-on, step-by-step instructions designed to make ‘Coding from Scratch’ second nature.” (Publisher’s note)

005.7 Data in computer systems

Mooney, Carla Big

Big data; information in the digital world with science activities for kids. Carla Mooney; illustrated by Alexis Cornell. Nomad Press 2018 122 p. \$22.95

Grades: 5 6 7 8 **005.7**

1. Big data 2. Internet 3. Computers
- ISBN 1619306794; 9781619306790

In this book in the Build It Yourself series, by Carla Mooney, illustrated by Alexis Cornell, “kids ages 10 to 15 explore the definition of data and learn about the relationship between data, computers, and people. They learn about the history of data, the transition from paper to computers, and the role that search engines such as Google play in handling data.” (Publisher’s note)

005.8 Data security**Kamar, Haq**

What is cybersecurity? Haq Kamar. Britannica Educational Publishing, in Association with Rosen Educational Services 2017 32 p. (library bound : alk. paper) \$24.45

Grades: 3 4 5 6

005.8

1. Computer crimes
2. Computer security
3. Internet and children

ISBN 9781538300367; 9781680488531; 9781680488548

LC 2017018663

This book, by Let's Find Out! Computer Science series, by Haq Kamar, "introduce[s] readers to different types of online threats, including viruses and malware. They will learn how different dangers spread and some basic steps to stop or prevent them. Additionally, this book will illuminate the scary consequences of falling prey to those threats, such as having personal information stolen or deleted, and cyberstalking." (Publisher's note)

Includes bibliographical references and index

006.7 Multimedia systems**Truesdell, Ann**

Wonderful wikis; by Ann Truesdell. Cherry Lake Publishing 2013 32 p. (Information explorer) (library) \$28.50; (paperback) \$14.21

Grades: 4 5 6 7

006.7

1. Wikis (Computer science)

ISBN 1610804805; 9781610804806; 9781610806541

LC 2012001758

This juvenile nonfiction book, by Ann Truesdell, as part of the publisher's "Explorer Library" series, presents a profile and guidelines for school children to make use of wikis online for educational purposes. Topics addressed include definitions of what a wiki is, how to contribute to them properly, and what ways they are most useful.

Includes bibliographical references and index

011.6 General bibliographies and catalogs of works for young people and people with disabilities; for specific types of libraries**Meese, Ruth Lyn**

Family matters; adoption and foster care in children's literature. Libraries Unlimited 2010 147p pa \$35

Grades: Adult Professional

011.6

1. Adoption -- Bibliography
2. Foster home care -- Bibliography

ISBN 978-1-59158-782-8 pa; 1-59158-782-4 pa

LC 2009040750

"Meese's goal is to help adults, particularly educators, select high-quality children's books about adoption and foster care and to raise awareness about the unique issues that adoptees often face. . . . Charts, Venn diagrams, and extensive annotations supplement the annotated list of books for children in kindergarten through grade eight. Meese explains her rationale for choosing these books so that readers have the tools to evaluate other selections." SLJ

Includes bibliographical references

Schon, Isabel

Recommended books in Spanish for children and young adults, 2004-2008. Scarecrow Press 2009 414p \$55

Grades: Adult Professional

011.6

1. Reference books
2. Spanish literature -- Bibliography
3. Children's literature -- Bibliography
4. Young adult literature --

Bibliography 5. Latin American literature -- Bibliography

ISBN 978-0-8108-6386-6; 0-8108-6386-3

LC 2008-33390

"Schon evaluates 1231 reference books, fiction, and nonfiction. . . . Entries are arranged alphabetically by author and include a grade level for each book. . . . Schon examines and recommends materials based on the quality of the Spanish language, literary appeal, and the versatility of the translators, paying special attention to the effective use of Peninsular Spanish or the Spanish from the Americas. This annotated bibliography will help selectors in public libraries and media centers to develop existing Spanish-language collections." SLJ

011.62 Works for young people**Barr, Catherine**

★ **Best** books for children; preschool through grade 6. Catherine Barr and John T. Gillespie. 9th ed. Libraries Unlimited/ABC-CLIO 2010 xv, 1901 p.p (hardcover : acid-free paper) \$95

Grades: Adult Professional

011.62

1. Best books -- United States
2. Children's literature -- Bibliography
3. Children -- Books and reading -- United States

ISBN 1591585759; 9781591585756

LC 2009049873

First published 1978

Author Catherine Barr's book allows librarians to "build collections to make their young patrons--and their parents and teachers--happy." It is a "guide to the best recreational and educational reading for children in preschool through grade 6." The book "brings together information on nearly 25,000 of the best fiction and nonfiction for children in preschool through grade 6." (Publisher's note)

016 Bibliographies and catalogs of works on specific subjects**Child Study Children's Book Committee at Bank Street**

The **best** children's books of the year; selected by the Children's Book Committee at Bank Street College of Education. Teacher's College Press

Grades: Adult Professional

016

1. Reference books
2. Children's literature -- Bibliography

First published 1998

"This is a comprehensive annotated book list for children, aged infant-14." Publisher's note

Scales, Pat R.

★ **Books** under fire; a hit list of banned and challenged children's books. Pat Scales. ALA Editions, an imprint of the American Library Association 2015 xvi, 208 p.p illustrations (pbk.) \$47

Grades: Adult Professional

016

1. Books -- Censorship
2. Children -- Books and reading -- United States
3. School libraries -- Censorship -- United States
4. Challenged books -- United States -- Bibliography
5. Prohibited books -- United States -- Bibliography
6. Children's literature -- Censorship -- United States

ISBN 0838911099; 9780838911099

LC 2014023945

This book on banned and challenged books, by Pat R. Scales, "covers both children's and young adult books. The main section profiles 34 books (and series such as 'Harry Potter' and 'Captain Underpants') that have recently been challenged for library or curriculum suitability in the US. . . . Each entry includes a . . . synopsis, quotations from some

reviews, details of known challenges, awards/accolades, and a ‘Further Reading’ section.” (Choice)

Includes bibliographical references and index

020 Library and information sciences

Fontichiaro, Kristin

Go straight to the source. Cherry Lake Pub. 2010 32p il (Super smart information strategies) lib bdg \$27.07

Grades: 3 4 5 6 **020**

1. Research 2. Information resources 3. History -- Sources

ISBN 978-1-60279-640-9 lib bdg; 1-60279-640-8 lib bdg

LC 2009028057

“The appealing layout includes manageable paragraphs, a variety of engaging illustrations, and examples that clearly guide reader through each topic. . . . [This] provides an excellent introduction to primary sources and will create enthusiasm in readers for examining old photographs and ads.” SLJ

Includes glossary and bibliographical references

Pinborough, Jan

Miss Moore thought otherwise; the story of the lady who made libraries for children. by Jan Pinborough ; illustrated by Debby Atwell. Houghton Mifflin Harcourt 2013 40 p. (reinforced) \$16.99

Grades: 1 2 3 4 5 **020**

1. Librarians 2. Library services to children 3. New York Public Library -- Biography 4. Children’s librarians -- United States -- History 5. Children’s librarians -- United States -- Biography

ISBN 054747105X; 9780547471051

LC 2012018092

This book is a biography of “children’s advocate and librarian [Anne Carroll] Moore (1871-1961), celebrated for her pioneering work in making libraries and library services accessible to (and fun for) kids.” Author Jan Pinborough “has selected highlights from Moore’s life—her belief in letting children touch and borrow books, her ascent to the head of children’s services for the New York Public Library—and streamlined them.” (Publishers Weekly)

Includes bibliographical references

025.04 Information storage and retrieval systems

Bell, Suzanne S.

Librarian’s guide to online searching; cultivating database skills for research and instruction. Suzanne S. Bell. 4th edition Libraries Unlimited 2015 xvii, 320 p.p illustrations \$55

Grades: Adult Professional **025.04**

1. Internet searching 2. Librarians -- Training of

ISBN 161069998X; 9781610699983

LC 2014038457

“In its fourth edition, this work still serves as the best how-to on online searching for library degree students and those new to the profession. Bell . . . provides an updated version that includes a more thorough discussion on Google Scholar, and offers fresh discussions on discovery services and video tutorials. . . . Bell discusses the gamut of database basics, starting with database construction, moving to specialized databases by broad subject area and search strategies, and ending with advice on effectively working to engage the audience during instruction.” LJ

Includes bibliographical references (pages 299-309) and index

025.1 Administration

Fasick, Adele M.

Managing children’s services in libraries; Adele M. Fasick and Leslie Edmonds Holt. 4th edition Libraries Unlimited 2013 xix, 225 p.p

Grades: Adult Professional **025.1**

1. Public libraries -- United States -- Administration 2. Children’s libraries -- United States -- Administration

ISBN 9781610691000; 9781610693738

LC 2012032470

“Providing guidelines for designing collections and services that best serve 21st-century needs in school and public libraries, this book helps librarians to understand today’s children and the ways they interact with information and recreational materials.” (Publisher’s note)

Includes bibliographical references (p. [207]-213) and index

★ **School** library management; Judi Repman and Gail K. Dickinson, editors. Seventh edition Linworth 2015 xvii, 335 p.p illustrations

Grades: Adult Professional **025.1**

1. School libraries 2. School libraries -- United States -- Administration

ISBN 9781610691406

LC 2014037465

“Librarians working with children, any school library serving children, and any school with or without a library can benefit from the useful information that can be gleaned from these articles.” VOYA

Includes bibliographical references and index.

025.2 Acquisitions and collection development

Brenner, Robin E.

★ **Understanding** manga and anime. Libraries Unlimited 2007 335p il pa \$40

Grades: Adult Professional **025.2**

1. Anime 2. Manga -- Study and teaching 3. Libraries -- Collection development 4. Libraries -- Special collections -- Graphic novels

ISBN 978-1-59158-332-5; 1-59158-332-2

LC 2007-9773

The author “provides thorough explanations of manga and anime vocabulary, potential censorship issues because of cultural disparities, and typical Manga conventions. . . . No professional collection could possibly be complete without this all-inclusive and exceptional work.” Voice Youth Advocates

Franklin, Patricia

School library collection development; just the basics. Claire Gatrell Stephens and Patricia Franklin. Libraries Unlimited 2012 x, 71 p.p ill. (Just the basics) (paperback) \$35

Grades: Adult Professional **025.2**

1. School libraries 2. Libraries -- Collection development 3. Collection management (Libraries) -- United States 4. School libraries -- Collection development -- United States

ISBN 1598849433; 9781598849431

LC 2012016990

This book, by Claire Gatrell Stephens and Patricia Franklin, discusses collection development for school librarians. This volume offers a “manual that explains the fundamentals of purchasing, developing, and managing a collection. Containing information useful to anyone from a paraprofessional working under the guidance of a certified school librarian to a newcomer to the field to a certified media specialist, this book covers all of the basics through best practices.” (Publisher’s note)

Galloway, Beth

Game on! gaming at the library. Neal-Schuman Publishers 2009
306p il pa \$55

Grades: Adult Professional

025.2

1. Video games
 2. Video games and children
 3. Video games and teenagers
 4. Multimedia library services
 5. Electronic games -- Collections
 6. Libraries -- Special collections
- ISBN 1-55570-595-2; 978-1-55570-595-4

LC 2009-14110

"An essential guide for any librarian who plans on embracing the video-game phenomenon, or at the very least, understanding it. . . [The chapters] are well organized and contain an abundance of practical information. The sections on selection, collection, and circulation of video games include relevant advice on policy, cataloging, marketing, storage, and displays. . . . The annotated list of video games for a core collection is wonderful for selection purposes." SLJ

Includes bibliographical references

Goldsmith, Francisca

The **readers'** advisory guide to graphic novels; Francisca Goldsmith. Second edition ALA Editions, an imprint of the American Library Association 2017 xvi, 215 p.p (paperback) \$54

Grades: Adult Professional

025.2

1. Readers' advisory services
 2. Graphic novels -- Bibliography
 3. Readers' advisory services -- United States
 4. Libraries -- Special collections -- Graphic novels
- ISBN 0838915094; 9780838915097

LC 2016042034

Goldsmith "presents a readers' advisory guide to graphic novels. She discusses the key qualities of graphic novels and the characteristics of its readers; basic readers' advisory methods, with reference to the graphic novel format; tips for working with adults and teens experienced or not experienced with the format; working with teens who are becoming self-aware; reading development, interests, and advisory methods for children; materials by interest, topic, and age group; multimedia aspects; and professional tools." (Publisher's note)

"This is a book to spend time with, not flip through, although a strong index and table of contents make it easily consultable for patron interactions as well." VOYA

Includes bibliographical references and index

Graphic novels beyond the basics; insights and issues for libraries.

Martha Cornog and Timothy Perper, editors. Libraries Unlimited 2009 xxx, 281p il pa \$45

Grades: Adult Professional

025.2

1. Graphic novels -- History and criticism
 2. Comic books, strips, etc. -- History and criticism
 3. Libraries -- Special collections -- Graphic novels
- ISBN 978-1-59158-478-0; 1-59158-478-7

LC 2009-16189

Editors Cornog and Perper have collected essays by experts Robin Brenner, Francisca Goldsmith, Trina Robbins, Michael R. Lavin, Gilles Poitras, Lorena O'English, Michael Niederhausen, Erin Byrne, and Cornog herself, all about graphic novels in libraries. Topics covered range from the appeal of superheroes to manga, the appeal of comics to women and girls, anime, independent comics, dealing with challenges to the material, and more. Appendices provide resource information on African American-interest graphic novels, Latino-Interest graphic novels, LGBT-interest graphic novels, religious-themed graphic novels, a bibliography of books about graphic novels in libraries, and online resources.

"Whether you are serious about the genre, interested in the history, or looking for ammunition, this book should be on your shelf. The wealth of knowledge and research that went into these essays is impres-

sive, and reading this book will put you on the road to becoming an expert." Libr Media Connect

Includes bibliographical references

Herald, Nathan

Graphic novels for young readers; a genre guide for ages 4-14. Libraries Unlimited 2011 188p (Genreflecting advisory series) \$40

Grades: Adult Professional

025.2

1. Graphic novels
2. Children's literature
3. Graphic novels -- Bibliography

ISBN 1-59884-395-8; 978-1-59884-395-8

LC 2010044947

"The annotated entries are laid out in eight chapters organized by major genre, and from action and adventure to educational. Within chapters, the titles, 600 in all, are arranged alphabetically into popular subgenres such as superheroes, mythology, sports, and many more." (School Library Journal)

"Librarians looking to beef up their graphic-novel collections will do well to get their hands on this valuable volume. The annotated entries are laid out in eight chapters organized by major genre, and from action and adventure to educational. Within chapters, the titles, 600 in all, are arranged alphabetically into popular subgenres such as superheroes, mythology, sports, and many more. . . . The intended audience for each title is clear, with bold icons providing an age range. Herald's writing style lends personality to what could easily be a dry overview. . . . A thorough, well-organized, one-stop shop for quality graphic novels." SLJ

Includes bibliographical references

★ **Intellectual Freedom Manual;** compiled by the Office for Intellectual Freedom of the American Library Association ; Trina Magi, editor ; Martin Garnar, assistant editor. 9th ed. ALA Editions, An imprint of the American Library Association 2015 434 p. \$70

Grades: Adult Professional

025.2

1. Censorship
2. Library science
3. Intellectual freedom
4. Freedom of information -- United States -- Handbooks, manuals, etc.
5. Libraries -- Censorship -- United States -- Handbooks, manuals, etc.

ISBN 0838912923; 9780838912928

LC 2014037437

First published 1974

This newest edition "is more than just an invaluable compendium of guiding principles and policies. It's also an indispensable resource for day-to-day guidance on maintaining free and equal access to information for all people. Fortifying and emboldening professionals and students from across the library spectrum, this manual includes . . . 34 ALA policy statements and documents [and] explanations of legal points." (Publisher's note)

"All libraries should have a copy of this book to use when writing or revising policies; indispensable." Libr J

Includes bibliographical references and index

Mayer, Brian

Libraries got game; aligned learning through modern board games. [by] Brian Mayer and Christopher Harris. American Library Association 2010 134p il pa \$45

Grades: Adult Professional

025.2

1. Board games
2. Libraries -- Special collections

ISBN 978-0-8389-1009-2; 0-8389-1009-2

LC 2009-26839

"This is a valuable resource for K-12 librarians interested in building curriculum-aligned 'designer' game collections. The authors . . . explain how specific games enhance language-arts, social-studies, and math units, and build literacy skills. The two chapters devoted to promoting and justifying the inclusion of games in the library are well documented

and a wonderful source to have to convince skeptical administrators. Suggestions for building a core collection, which highlights top recommended games for elementary school, middle school, and high school; a list of game publishers; a list of games discussed; and a glossary of terminology are included.” SLJ

Includes bibliographical references

Scales, Pat R.

Protecting intellectual freedom in your school library; scenarios from the front lines. [by] Pat R. Scales for the Office for Intellectual Freedom. American Library Association 2009 148p (Intellectual freedom front lines) pa \$55

Grades: Adult Professional **025.2**
 1. School libraries 2. Intellectual freedom
 ISBN 978-0-8389-3581-1; 0-8389-3581-8

LC 2008-39893

“Scales uses court opinions, federal and state laws, and ALA documents to offer solutions for responding to infringements. A broad range of potential scenarios—from challenges to materials in both the library and the classroom, the legality of film rating systems, using computerized reading programs as selection tools and labeling books by reading levels, policies for interlibrary loans and reserves to confidentiality of children’s and teens’ circulation records—are covered. . . . This resource should be in every school library’s professional collection.” Voice Youth Advocates

Includes bibliographical references

025.3 Bibliographic analysis and control

★ **Cataloging** correctly for kids; an introduction to the tools. edited by Sheila S. Intner, Joanna F. Fountain, and Jean Weihs. 5th ed.; Association for Library Collections and Technical Services, American Library Association 2011 224p pa \$55

Grades: Adult Professional **025.3**
 1. Cataloging 2. Reference books 3. Children’s literature -- Cataloging
 ISBN 978-0-8389-3589-7 pa; 0-8389-3589-3 pa

LC 2010012945

First published 1989 by the Cataloging for Children’s Materials Committee

Among the topics discussed are: guidelines for standardized cataloging for children; how children search; using AACR2 and MARC 21; copy cataloging; using RDA; Sears List of Subject Headings; LC Children’s headings; sources for Dewey numbers; cataloging nonbook materials; authority control; how the CIP program helps children; cataloging for kids in the academic library; cataloging for non-English-speaking children and preliterate children; automating the children’s catalog; vendors of cataloging for children’s materials.

Includes bibliographical references

025.4 Subject analysis and control

Donovan, Sandra, 1967-

Bob the Alien discovers the Dewey decimal system; by Sandy Donovan; illustrated by Martin Haake. Picture Window 2010 24p il (In the library) lib bdg \$25.32

Grades: 2 3 4 **025.4**
 1. Bibliographic instruction 2. Dewey Decimal Classification
 ISBN 978-1-4048-5757-5 lib bdg; 1-4048-5757-5 lib bdg

Bob is from planet Plainold, where they have just discovered spiders. But planet Plainold doesn’t have books, so Bob has traveled to Earth to

find books about spiders. Join Allison Wonderland as she teaches Bob how to use the Dewey Decimal System to find books about spiders.

“What is wonderful about this . . . is that key terms and phrases are enlarged and placed in bold letters to stress their importance. . . . [This is a] vital resource for teaching library skills. All elementary librarians will appreciate the innovative way the author and illustrator combine their talents to create an exciting way to share specifics about libraries and books.” Libr Media Connect

Bored Bella learns about fiction and nonfiction; by Sandy Donovan; illustrated by Leeza Hernandez. Picture Window 2010 24p il (In the library) lib bdg \$25.32

Grades: 2 3 4 **025.4**
 1. Library classification 2. Bibliographic instruction
 ISBN 978-1-4048-5758-2 lib bdg; 1-4048-5758-3 lib bdg

Bored Bella thinks books are boring. When his class takes a trip to the library, Bella isn’t thrilled. Join Ms. Paige Turner as she introduces fiction and nonfiction books to Bella and her class.

“What is wonderful about this . . . is that key terms and phrases are enlarged and placed in bold letters to stress their importance. . . . [This is a] vital resource for teaching library skills. All elementary librarians will appreciate the innovative way the author and illustrator combine their talents to create an exciting way to share specifics about libraries and books.” Libr Media Connect

Includes glossary

★ **Sears** List of Subject Headings; Barbara A. Bristow, editor; Christi Showman Farrar, associate editor. 21st edition Grey House Publishing/H.W. Wilson 2014 946 pp. (hardcover) \$165.00

Grades: Adult Professional **025.4**
 1. Cataloging 2. Library science 3. Subject headings
 ISBN 9781619251908

LC 2013498263

This book, edited by Barbara A. Bristow and Christi Showman Farrar, presents the frameworks for the Sears List of Subject Headings cataloging system. “This resource lists subject headings used by small and medium-sized libraries, with patterns, examples, and notes on usage. The subject headings are listed alphabetically and aligned with the Dewey Decimal Classification system and include a list of canceled and replacement headings, as well as a discussion of the theoretical foundations of the list and the general principles of subject cataloging.” (Book News)

025.5 Services for users

Cox, Marge

The **elementary** school library makerspace; a start-up guide. Marge Cox. Libraries Unlimited 2018 135 p. (alk. paper) \$40

Grades: Adult **025.5**
 1. Elementary school libraries 2. Makerspaces in libraries 3. Elementary school libraries -- Activity programs
 ISBN 144085338X; 9781440853388

LC 2017036568

This book, by Marge Cox, is “a must-read for elementary school librarians interested in starting a makerspace at their school, but who are concerned about the cost and are looking for curriculum links for getting started. [It] features ready-to-use, reproducible curricular lessons to use in a makerspace environment [and] provides specific ideas on how to create and fund a makerspace with very little money.” (Publisher’s note)

Includes bibliographical references and index

Grassian, Esther S.

Information literacy instruction; theory and practice. [by] Esther S. Grassian and Joan R. Kaplowitz. 2nd ed; Neal-Schuman Publishers 2009 xxvii, 412p pa \$75

Grades: Adult Professional

025.5

1. Information literacy
 2. Information literacy -- Study and teaching
 3. Information retrieval -- Study and teaching
 4. Bibliographic instruction -- College and university students
- ISBN 978-155570-666-1; 1-55570-666-5

LC 2009-23647

First published 2001

This "is designed for anyone involved in the creation and management of information literacy programming. Sixteen well-written chapters, organized into five sections, provide both theory and practical applications, with the emphasis on the practical. . . . Several extras appear in the accompanying CD-ROM. . . . A timely, thorough, and endlessly useful must-have title for librarians, teaching librarians, and library schools." Booklist

Includes bibliographical references

Harper, Meghan

★ **Reference** sources and services for youth. Neal-Schuman Publishers 2011 307p \$65

Grades: Adult Professional

025.5

1. School libraries
 2. Library services to children
 3. Reference services (Libraries)
 4. Library services to young adults
 5. Children's libraries
 6. Young adults' libraries
- ISBN 978-1-55570-641-8; 1-55570-641-X

LC 2011004987

"The concept of school and public library collaboration is thoroughly explored in this excellent volume on providing reference services. The chapter on information literacy includes web links with information about standards, models, instruction and assessment, rubrics, web quests, graphic organizers, evaluation tools, and assessment. Additional chapters provide a discussion of online resources, government resources for youth, evaluation and marketing reference services, and managing them." SLJ

Includes bibliographical references

Wichman, Emily T.

Librarian's guide to passive programming; easy and affordable activities for all ages. Emily T. Wichman. Libraries Unlimited Inc. 2012 xvii, 152 p.p ill. (pbk. : acid-free paper) \$40

Grades: Adult Professional

025.5

1. Librarians
 2. Library finance
 3. Library services
 4. Libraries -- Activity programs -- United States
- ISBN 159884895X; 9781598848953; 9781598848960

LC 2011045419

In her book, author Emily T. Wichman discusses library budget cuts, and how "librarians are seeking new ways to stretch their programming dollars and maximize staff resources. Passive programming allows libraries to inexpensively showcase their services while inviting visitors of all ages to enjoy the value that libraries bring to the community." (Publisher's note)

Includes bibliographical references and index.

025.52 Reference and information services**Campbell, Cen**

Becoming a media mentor; a guide for working with children and families. Claudia Haines, Cen Campbell, and the Association for Library Service to Children. ALA Editions, an imprint of the American Library Association 2016 176 p. (paperback) \$48

Grades: Adult Professional

025.52

1. Digital media
 2. Media librarians
 3. Multimedia library services
 4. Application software
 5. Libraries and families
 6. Media librarians -- United States
 7. Media literacy -- Study and teaching
 8. Computer literacy -- Study and teaching
 9. Children's libraries -- Activity programs
 10. Multimedia library services -- United States
 11. Children's digital libraries -- United States
 12. Electronic information resource literacy -- Study and teaching
- ISBN 9780838914632

LC 2016013272

This book, by Claudia Haines, Cen Campbell, and the Association for Library Service to Children, "empowers youth services staff to confidently assist families and caregivers as they navigate the digital world, guiding them towards digital media experiences that will translate into positive and productive lifelong learning skills, regardless of format." (Publisher's note)

Includes bibliographical references and index

027 General libraries, archives, information centers**Sawa, Maureen**

The **library** book; the story of libraries from camels to computers. illustrated by Bill Slavin. Tundra Books 2006 72p il \$18.95

Grades: 3 4 5 6

027

1. Libraries
- ISBN 0-88776-698-6

"This information-packed picture book is an excellent tribute to libraries around the world, describing the development of libraries from ancient times to today. . . . The picture-book format, filled with earth-toned illustrations, adds appeal. . . . The book is also filled with interesting sidebars and highlighted sections of information." Voice Youth Advocates

Includes bibliographical references

027.4 Public libraries**King, M. G.**

Librarian on the roof! a true story. illustrated by Stephen Gilpin. Albert Whitman 2010 un il \$16.95

Grades: K 1 2 3

027.4

1. Libraries
 2. Librarians
- ISBN 978-0-8075-4512-6; 0-8075-4512-0

"King's writing is clear and often witty, and she does a credible job of capturing Laurell's determined and forthright personality, as well as the drama and excitement of this unusual approach to fund-raising. Gilpin's hand-drawn, vibrantly colored cartoon illustrations enliven the story." SLJ

027.6 Libraries for special groups and organizations**Klipper, Barbara**

Programming for children and teens with autism spectrum disorder; Barbara Klipper. ALA Editions 2014 168 p. illustrations (pbk) \$45

Grades: Adult Professional

027.6

1. Autism
2. Autistic children
3. Libraries and people with disabilities
4. Children's libraries -- Activity programs
5. Youth with autism spectrum disorders -- Services for
6. Children with

autism spectrum disorders -- Services for
ISBN 9780838912065; 0838912060

LC 2013044207

This book, by Barbara Klipper, is “[f]or librarians who offer or are thinking about offering programming to children and/or teens with autism spectrum disorders (ASD). . . . There are storytime models; programming for school-age children, teens, and families; and program plans for school libraries. Helpful side boxes include tips on ways to supplement or adapt existing programs and library spaces. . . . The appendices include valuable resources such as vendors, websites, and publishers.” (School Library Journal)

Includes bibliographical references and index

027.62 Libraries for specific age groups

200+ original and adapted story program activities; Rob Reid. ALA Editions 2018 xiii, 266 p.p \$54.99

Grades: Adult Professional **027.62**

1. Storytelling -- United States 2. Libraries and preschool children -- United States 3. Children’s libraries -- Activity programs -- United States

ISBN 9780838917381

LC 2018024987

“From master storyteller and storytimes creator [Rob] Reid comes this delightful assortment of activities ready for use by children’s librarians, elementary-level media specialists, and early childhood instructors. Reid’s bountiful compendium of his greatest hits includes original and adapted fingerplays, poems, activities involving movement and music, participation stories, felt stories, imagination exercises, spoonerism stories, and library raps.” (Publisher’s note)

Includes bibliographical references and index

Anderson-Newham, Susan

Cooking up a storytime; mix-and-match menus for easy programming. Susan Anderson-Newham. ALA Editions, an imprint of the American Library Association 2014 xi, 185 p.p illustrations (pbk.) \$48

Grades: Adult Professional **027.62**

1. Storytelling 2. Literacy programs 3. Children’s libraries -- Activity programs -- United States 4. Storytelling -- United States 5. Libraries and preschool children -- United States

ISBN 9780838912034

LC 2013038855

In this resource book, by Susan Anderson-Newham, “ready to cook up some new storytimes, ones that integrate books and games with math, science, and early literacy activities? These mix-and-match menus featuring kids’ favorite topics, like animals, families, farms, and food, will engage young ones while easing their transition to school. Whether you’re hungry for a full-course feast or prefer to order à la carte, this flexible resource dishes up.” (Publisher’s note)

Includes bibliographical references and index

Bauer, Caroline Feller

Leading kids to books through crafts. American Lib. Assn. 2000 145p (Mighty easy motivators) pa \$30

Grades: Adult Professional **027.62**

1. Handicraft 2. Reference books 3. Books and reading 4. Library services to children 5. Children’s libraries 6. Children’s literature -- Bibliography

ISBN 0-8389-0769-5

LC 99-41387

“Bauer gives basic, practical information on presenting programs that introduce preschool and primary-grade youngsters to stories and

poems and demonstrates related crafts that are easy to prepare and execute.” SLJ

Leading kids to books through magic; illustrated by Richard Laurent. American Lib. Assn. 1996 128p il (Mighty easy motivators) pa \$35

Grades: Adult Professional **027.62**

1. Magic tricks 2. Reference books 3. Books and reading 4. Library services to children 5. Children’s libraries 6. Children’s literature -- Bibliography

ISBN 978-0-8389-0684-2 pa; 0-8389-0684-2 pa

LC 95-53049

The author’s “concise yet thorough directions accompanied by Richard Laurent’s delightful line drawings make this book a useful tool for teachers and librarians looking for ways to promote children’s enthusiasm for reading.” J Youth Serv Libr

Includes bibliographical references

Leading kids to books through puppets; illustrated by Richard Laurent. American Lib. Assn. 1997 156p il (Mighty easy motivators) pa \$35

Grades: Adult Professional **027.62**

1. Reference books 2. Books and reading 3. Puppets and puppet plays 4. Library services to children 5. Children’s libraries 6. Children’s literature -- Bibliography

ISBN 978-0-8389-0706-1 pa; 0-8389-0706-7 pa

LC 97-1357

“Even the most reluctant performer will be encouraged by this practical, concise, easy-to-use book.” SLJ

Includes bibliographical references

Benton, Gail

Ready -to-go storytimes; fingerplays, scripts, patterns, music, and more. [by] Gail Benton, Trisha Waichulaitis. Neal-Schuman 2003 239p il pa \$65

Grades: Adult Professional **027.62**

1. Storytelling 2. Library services to children 3. Children’s libraries

ISBN 978-1-55570-449-0 pa; 1-55570-449-2 pa

LC 2002-5806

“This resource is excellent for beginning librarians and teachers and for any professionals who seek new ideas to freshen up their repertoires.” Booklist

Includes bibliographical references

Bird, Elizabeth

Children’s literature gems; choosing and using them in your library career. American Library Association 2009 125p pa \$45

Grades: Adult Professional **027.62**

1. Book selection 2. Library services to children 3. Children’s libraries 4. Children -- Books and reading 5. Children’s literature -- Bibliography

ISBN 978-0-8389-0995-9 pa; 0-8389-0995-7 pa

LC 2009003079

“Bird writes in a chatty tone reminiscent of her popular blog, A Fuse #8 Production, and her love of children’s literature shines through on every page. This slim volume is not meant to be an in-depth textbook, but rather a brief overview of the field and an introduction to the stars of children’s literature. . . . Highlighted boxes throughout feature questions and answers from seasoned professionals on how they handle various parts of their collections and aspects of their work. Readers who are new to the field may find this a comforting basic guide to managing their collections.” SLJ

Includes bibliographical references

Bromann, Jennifer

More storytime action! 2,000+ more ideas for making 500+ picture books interactive. Neal-Schuman Publishers 2009 326p pa \$55

Grades: Adult Professional

027.62

1. Storytelling
 2. Library services to children
 3. Children's libraries
 4. Picture books for children -- Bibliography
- ISBN 978-1-55570-675-3 pa; 1-55570-675-4 pa

LC 2009031724

"Bromann presents more than 2,000 activities related to more than 500 picture books published since 2003. Beginning chapters cover 10 elements of interactive stories; storytelling, including how to select and prepare stories; and how to select books for interactive storytimes, identifying clues found in reviews. . . . The final chapter lists the more than 500 books alphabetically by author with bibliographic information, summary, and storytime activities. . . . For librarians looking to hold the attention of their youngest patrons or to spice up storytime, this title will be a welcome resource." Booklist

Includes bibliographical references

Brown, Amy

Let's start the music; programming for primary grades. Amy Brown. ALA Editions, an imprint of the American Library Association 2014 xiii, 165 p.p (paperback) \$48

Grades: Adult Professional

027.62

1. Music -- Study and teaching
 2. School libraries -- Activity programs
 3. Children's libraries -- Activity programs
 4. Music -- Instruction and study -- United States
 5. School libraries -- Activity programs -- United States
 6. Children's libraries -- Activity programs -- United States
- ISBN 9780838911662; 9780838996928; 0838911668

LC 2013010871

In this book, author Amy Brown "explores several benefits of integrating music into story and literacy programs, then outlines simple strategies for all children's staff to feature more music and instruments in their events. Brown shares 13 themed programs, ranging from sing-alongs and animals to fairy tales and food, and each theme includes an extensive list of books, songs, an activity, and an instrument craft." (School Library Journal)

"Brown, an experienced programmer in public library settings, makes a solid case for weaving multiple intelligences into primary grade programs." SLJ

Includes bibliographical references and index

Cerny, Rosanne

★ Outstanding library service to children; putting the core competencies to work. [by] Rosanne Cerny, Penny Markey, and Amanda Williams. American Library Association 2006 94p pa \$25

Grades: Adult Professional

027.62

1. Library services to children
 2. Children's libraries
- ISBN 978-0-8389-0922-5 pa; 0-8389-0922-1 pa

"This slim volume should be required reading for all future children's services librarians." Booklist

Includes bibliographical references

Children's services; partnerships for success. edited by Betsy Diamant-Cohen. American Library Association 2010 126p il (ALA public library handbook series) pa \$50

Grades: Adult Professional

027.62

1. Libraries and schools
 2. Libraries and community
 3. Library services to children
 4. Children's libraries
- ISBN 978-0-8389-1044-3 pa; 0-8389-1044-0 pa

LC 2009045788

"Diamant-Cohen has created a valuable resource by providing practical examples of successful partnerships between libraries of various

sizes and community organizations. Concrete scenarios include successful partnerships with law enforcement agencies, recreation departments, academic institutions, children's museums, cultural institutions, churches that attract mainly immigrant populations, businesses, and other agencies." SLJ

Includes bibliographical references

Cullum, Carolyn N.

★ The storytime sourcebook II; [a compendium of 3500+ new ideas and resources for storytellers] Neal-Schuman Publishers 2007 489p pa \$75

Grades: Adult Professional

027.62

1. Storytelling
 2. Library services to children
 3. Children's libraries
- ISBN 978-1-55570-589-3 pa; 1-55570-589-8 pa

LC 2006-35096

First published 1990 with title: The storytime sourcebook

"Each of the 146 themed programs, designed for children ages two to eight, appears on two facing pages that include appropriate calendar tie-ins, videos, books, music, movements, crafts, activities, and songs. . . . [The author] presents clear and simple directions for crafts and activities, quick and uncomplicated for librarians to prepare, and easy for children to follow. . . . This sourcebook is an essential purchase for libraries serving this audience." SLJ

Includes bibliographical references

De las Casas, Dianne

Tell along tales! playing with participation stories. illustrated by Soleil Lisette. Libraries Unlimited 2011 125p il pa \$30

Grades: Adult Professional

027.62

1. Storytelling
 2. Library services to children
 3. Children's libraries
- ISBN 978-1-59884-635-5; 1-59884-635-3

LC 2011000335

"In five chapters chock-full of storyteller tips and ideas, de las Casas explains various types of participation models from call-and-response to directed role-playing and covers how to direct questions to the group. She offers valuable clues for warming up an audience and for settling boisterous children back down. . . . The main body of the book contains the author's choices of suitable stories from around the world with suggested age levels and pointers for leaders. . . . Both novice and veteran storytellers will benefit from the myriad suggestions offered here." SLJ

Includes bibliographical references

Del Negro, Janice M.

Folktales aloud; practical advice for playful storytelling. Janice M. Del Negro. American Library Association 2014 212 p. (alk. paper) \$47

Grades: Adult Professional

027.62

1. Fairy tales
 2. Storytelling
 3. Children's libraries -- Activity programs
 4. Elementary school libraries -- Activity programs
- ISBN 0838911358; 9780838911358

LC 2013028036

This book, by Janice M. Del Negro, "aims to show that storytelling is still vital in librarianship and throughout the greater community. . . . The text provides useful information for novice and seasoned storytellers alike while engaging the reader with its conversational tone. The chapters are broken down by audience age . . . and include information about audience needs and wants, stories, and resource information." (Booklist)

"Folktales are an integral part of children's literature and are the basis for many classic books librarians use daily in their work. These much loved tales are also the backbone of the art of storytelling...Del Negro leads novice tellers through the nuances of successful storytelling...Advice is offered in a very practical way on how to approach this group

and suggestions are made as to how to grab and hold their interest with pacing, movement and suspense. If you have even a passing interest in the art of storytelling, this guide is not to be missed.—” SLJ

Includes bibliographical references and index

Diamant-Cohen, Betsy

Crash course in library services to preschool children. Libraries Unlimited 2010 137p pa \$30

Grades: Adult Professional **027.62**

1. Library services to children
2. Children’s libraries

ISBN 978-1-59884-688-1 pa; 1-59884-688-4 pa

LC 2010024071

“This book presents 10 chapters to quickly immerse the librarian working with preschoolers into the field. An overview of children’s services to preschoolers in public libraries is followed by chapters on programming, books, collections, reader’s advisory and reference, and the children’s room. . . . All librarians who deal with preschoolers, whether experienced public librarians or new school media specialist, will benefit from the ideas, concepts, and guidance provided here.” SLJ

Includes bibliographical references

Ernst, Linda L.

Baby rhyming time; [by] Linda L. Ernst. Neal-Schuman Publishers 2008 235p il pa \$59.95

Grades: Adult Professional **027.62**

1. Library services to children
2. Children’s libraries

ISBN 978-1-55570-540-4 pa; 1-55570-540-5 pa

LC 2007043246

“This useful resource provides background, logistics, and a wealth of practical ideas for programs. Ernst describes brain development and language acquisition clearly, with quotes and references for support. She does a good job of tying the science to infant/toddler growth and explaining the librarian’s important role in sharing the information with caregivers. She discusses broader factors to consider when planning baby-time programs, including community, facilities, staffing, and potential partnerships.” SLJ

Includes bibliographical references

Ghoting, Saroj Nadkarni

STEP into storytime; using storytime effective practice to strengthen the development of newborns to five-year-olds. Saroj Nadkarni Ghoting and Kathy Fling Klatt. ALA Editions, an imprint of the American Library Association 2014 368 p. illustrations \$59

Grades: Professional **027.62**

1. Storytelling
2. Early childhood education
3. Children’s libraries -- Activity programs
4. Storytelling -- United States
5. Libraries and preschool children -- United States
6. Children’s libraries -- Activity programs -- United States

ISBN 0838912222; 9780838912225

LC 2014004162

This book, by Saroj Nadkarni Ghoting and Kathy Fling Klatt, focuses on “Story Time Effective Practice (STEP). . . . [It] is an approach that articulates the link between child development theory and storytimes. This important resource shows how presenters can use STEP to craft a storytime that is effective for mixed-age groups and adheres to best practices for emotional, social, physical, and cognitive support.” (Publisher’s note)

“It is a rare volume that could serve as both pleasure reading or as a textbook, but STEP into Storytime walks that fine line...The majority of children’s librarians have studied childhood development and early literacy best practices; consider this book required reading to keep this knowledge fresh while reminding us of the importance—and delightful fun—of our work.” Booklist

Includes bibliographical references and index

Larson, Jeanette

El dia de los ninos/El dia de los libros; building a culture of literacy in your community through Dia. Jeanette Larson. American Library Association 2011 xii, 123 p.p illustrations (Celebrating culture in your library) (paperback) \$46

Grades: Adult Professional **027.62**

1. Family literacy programs
2. Children -- Books and reading
3. Children’s libraries -- Activity programs -- United States
4. Reading promotion -- United States
5. Multicultural education -- United States
6. Family literacy programs -- United States

ISBN 9780838935996; 9780838992852; 0838935990

LC 2010053869

In this book, by Jeanette Larson, “Children’s Day/Book Day, known as Dia, emphasizes the importance of literacy for children of all linguistic and cultural backgrounds. In anticipation of Dia’s fifteenth anniversary, the Association for Library Service to Children (ALSC) presents a collection of the best of its Dia programming ideas.” (Publisher’s note)

“Packed with good ideas for activities, this is an excellent resource for public libraries and elementary schools. Secondary schools can adjust it for teen participation.” Booklist

Includes bibliographical references and index

LibrarySparks: library lessons. Upstart Bks. 2011 200p \$17.95

Grades: Adult Professional **027.62**

1. Books and reading
2. Bibliographic instruction
3. Library services to children
4. Children’s libraries

ISBN 1-60213-052-3; 978-1-60213-052-4

“Compiled from the first six volumes of the magazine LibrarySparks, this book contains 24 lessons by librarians and educators attuned to the interests, needs, and learning styles of youngsters from kindergarten through fifth grade. . . . Students are challenged to access information in a variety of formats. This fine collection will provide rich and rewarding lessons all year long.” SLJ

MacDonald, Margaret Read

★ **When the lights go out**; twenty scary tales to tell. illustrations by Roxane Murphy. Wilson, H.W. 1988 176p il \$70

Grades: Adult Professional **027.62**

1. Folklore
2. Storytelling
3. Horror fiction

ISBN 0-8242-0770-X

LC 88-14197

“Divided into six sections—Not Too Scary, Scary in the Dark, Gross Stuff, Jump Tales, Tales to Act Out, and Tales to Draw or Stir Up—the selections will be especially useful around Halloween, although, as the author points out, the book can be used year round. Following each inclusion are helpful notes on telling the stories and a section that gives sources on origins and variants. Murphy’s decorative drawings introduce chapters and are scattered throughout the text. Several concluding chapters list bibliographies and provide other helpful information.” Booklist

Includes bibliographical references

MacMillan, Kathy

Multicultural storytime magic; Kathy MacMillan and Christine Kirker. American Library Association 2012 241 p. \$47

Grades: Professional **027.62**

1. Storytelling
2. Multicultural education
3. Children’s libraries -- Activity programs
4. Storytelling -- United States
5. Children’s libraries -- Activity programs -- United States
6. Multicultural education -- Activity programs -- United States

ISBN 0838911420; 9780838911426

LC 2011043434

“Authors [Kathy] MacMillan and [Christine] Kirker offer a . . . paradigm for multicultural programs, one in which diversity is woven into